



# THE ARROW HEAD



STUDENT PUBLICATION OF CENTRAL HIGH SCHOOL  
THE EAR AND EYE OF CENTRAL HIGH

VOLUME 39

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NUMBER 12

## Winners To Obtain Grant

### National Scholarship Test Produces Two as Finalists

Seniors Marya Withey and Mike Chobanian have attained the level of finalist in the National Merit Scholarship Program.

Out of 10,000 semifinalists (452 in Michigan) who earned that position as a result of the Qualifying Test last spring, approximately 97% qualified as a finalist.

To be a finalist, each semifinalist must be endorsed by his school, do well in the Scholastic Aptitude Test of the College Entrance Examination Board, complete a biographical form which is returned by the school principal along with his or a counselor's recommendation, and provide the National Merit Scholarship Corporation with confidential financial information.

The next step up for Mike and Marya, if they are fortunate, is the Merit Scholar. The NMSC Selection Committee makes the choices for this high honor, paying close attention to the student's test scores, high school grades, evidences of creativity, demonstrated leadership qualities, extracurricular activities, com-

munity and school citizenship, etc.

The Committee ignores financial need completely at this time. It is only after the selection of the Merit Scholars has been made that the stipend to the college of each student's choice is determined. Marya and Mike will be notified by April 23, if either has been chosen as a Scholar.

### Board Gives Skiing Rules For All Trips

Although the Flint Board of Education has announced a new policy for all Flint school ski clubs, it will not greatly effect Central.

The rules, announced in the first week of March, are similar to those already established by the Central Ski Club except that they demand much more extensive records.

The major concern, which focused the Board's attention on the ski clubs, was responsibility to the injured skier. Responsibility was not clearly determined, and it was a question whether the parent, the sponsor of the club, the school, or the administration was responsible to the injured skier.

Thus, to protect itself, the Board has provided rules which will eliminate any question by making trips made by student skiers, field trips under field trip rules.

"What we would like to do," said Marvin Shebel, one of the ski club sponsors, "is to establish the fact that the trips to Caberfae are the only school-sponsored ski trips."

Mr. Shebel said that, otherwise, trips made weekly by the individual students, usually members of the ski club, to nearby Mt. Holly would become very involved as to transportation, cost, and liability.

This would mean that Central skiers would ski at Mt. Holly under student rates and as students rather than members, which has been the plan through this year.

According to Mr. Shebel, if the Board makes the Mt. Holly trips school-sponsored trips, the club may have to fold and forget about any Caberfae excursions.

### Players Await Announcement Of Top Actor

The aspiring young actresses and actors of the cast of "Romeo and Juliet" are once again undergoing anxiety.

This time they are anxiously awaiting the announcement of the top performers in the recent play.

Although the many hours of rehearsal and anxious moments backstage are over, the play is by no means a forgotten event of the past for them.

The entire cast, including the director, Miss Jacqueline Kramer, voted upon the players and the stage crew Wednesday, February 28.

The announcement of the winners will be at the Thespian banquet in April. This version of the famous Academy Award night should prove to be an exciting climax for those who worked so hard to make the play as successful.

### Soph., Senior Lead Play Cast

Meeting with Miss Jacqueline Kramer, Thespian sponsor, the senior board of directors chose "Time Out for Ginger" as the senior class sponsored Thespian play to be presented in April.

Tryouts were March 7 and 8 in the auditorium for those students with a "C" average. The results are below.

Bob Goldman will play Howard Carol; Lynn Rudner, Agnes, his wife; and Nancy Thorson, Joan; Marty Perkins, Jean; and Peggy Hyslop, Ginger, his daughters.

Ann Boyton appears as Liz-

zie, the maid; Frank James, Mr. Wilson, the school principal; and Larry Lerner, the bank president, Ed Hoffman. Joan's boyfriend, Ed Davis, is played by John Siler. Paul Rodgers plays Tommy Green, Ginger's boyfriend.

The play, first presented in 1952, was written by Ronald Alexander. The Howard Carol family is in a turmoil after Mr. Carol gives a speech at the high school that leads Ginger to try out for the school football team after beating the team captain in a 100 yard dash.

## Flint Rotary International Sponsors Four at Hillsdale

Attending the thirteenth annual model UN assembly, Kathy Parkhurst, senior, Barbara Lueck, junior, and John Eufinger, sophomore, represent communist-dominated Bulgaria.

Starting with a plenary session at the Hillsdale College Church this noon, the delegates take part in the affairs of the UN, much the same as

the delegates at the UN in New York City do.

During this meeting the president of the general assembly, committee chairmen, and rapporteurs are chosen by the countries from the candidates. Any student delegate can run for office.

After this the delegates meet in their special committees. John Eufinger will represent

Bulgaria in the political ad security committee where proposals such as nuclear test bans and disarmament and independence to colonial peoples will be discussed.

At the Special Political Committee's meeting Barbara Lueck will represent Bulgaria in discussing such topics as the race conflict in South Africa, and the Congo question.

Kathy Parkhurst will attend the trusteeship committee.

After these committee meetings, delegates attend a banquet. This year's speaker will be Chester Manley, veteran Chicago Tribune political writer.

Saturday morning the committees meet again for two hours. At this time they will finish their discussion on the proposals and decide which one will be brought back before the General Assembly.

Delegates return to the College Church then for the second plenary session of the General Assembly. A report is made before the assembly by each committee. The committee's most important proposal is presented before the assembly to be debated and voted on.

After this there is the closing of the assembly by the president.

John Howe, history teacher, accompanies the students to this model UN. Their trip is sponsored by Rotary International. It is through this model UN, which is operated by students of Hillsdale College and run exactly like our UN in New York except that there is no Security Council, that the students can better understand their UN, how it works, and world affairs.

### Amendments Incorporate Revised SU

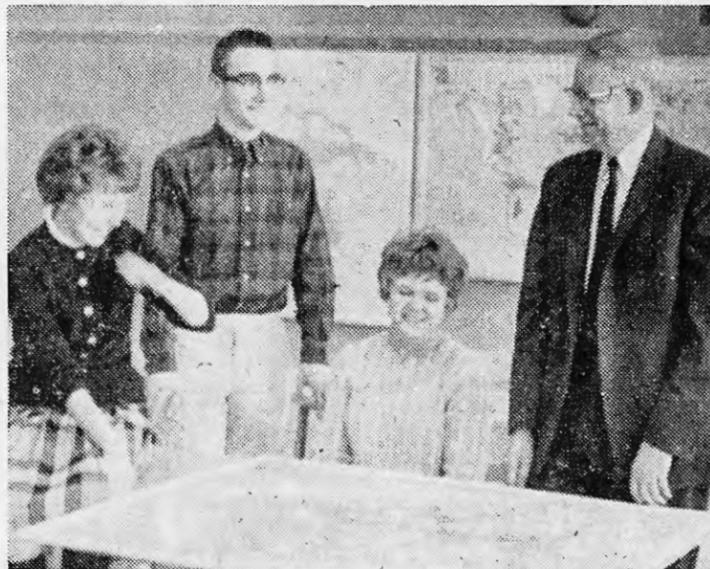
Renewed constitutional revision is under way in the Student Union with the purpose of incorporating the representation amendment in the document.

The Constitution that is presently in operation was completely amended and presented to the school for approval or rejection, but before the final vote could be taken the process was halted by the proposal of the representation bill.

That bill, establishing a Student Union of thirty members elected from the school at large, ten from each class, will be incorporated in the new constitution.

The completed constitution will be submitted to the Student Union for primary approval, at which time suggestions for improvement are to be made. The bill is returned to the SU for final approval, subject to the acceptance of a majority of the 56 groups in school.

The new constitution, when it is finished, will be put into effect immediately, with the exception of the representation clause which will not go into effect until September, 1962.



REPRESENTING BULGARIA at the model UN assembly are Kathy Parkhurst, senior, John Eufinger, sophomore, and Barbara Lueck, junior. John Howe, history teacher, watches as the three delegates study the geographical location of Bulgaria. (Photo by Darr Johnson)

### Superior Students Study In Summer Science Session

Capable high school students from all over the country will have a chance this summer to

further develop their scientific knowledge.

This will be provided for in a program sponsored by 151 colleges, universities and research institutions with the aid of the National Science Foundation.

About 7,500 participants will get a taste of science at the college level in these summer sessions. The National Science Foundation attempts to accelerate student progress and encouraging the making of similar programs supported by other bodies.

Two programs will be included in this summer's activities. The first is the Summer Science Training Program and the second the Cooperative College School Program.

The former program includes 154 institutions. The latter plan of study is a partnership between an advanced institution and a group of high school students.

The greater number of the programs offer intensive instruction in one or more subjects. In a few the participant is actually a member of a research team.

Scholastic ability, science motivation, and the completion of specific high school courses in science will help the places of learning decide who will be admitted.

All those interested should see their science or math instructors for information about the program.

### Groups Push '62 Yearbook

Senior groups 7 and 14 have sold 27 yearbooks apiece. Junior groups 57 and 77 have each reached a total of 20 yearbooks ordered. Sophomore group 34 ordered 22 yearbooks.

Students still wishing to purchase yearbooks may purchase them from Miss Vernita Knight, journalism teacher, in room 301A for \$4.50.

Our school yearbooks have an increasing value with the years. This was proved to members on the yearbook staff. Central had a supply of yearbooks dating from 1910. There were varying supplies of books for each year.

Jan Heinrich, Prospectus editor, suggested that these extra yearbooks be put up for sale. An announcement was placed in the Flint Journal.

These books were on sale for \$2.00. Many individuals have replied to the ad and purchased these books.

These individuals told Jan that they had lost their yearbooks or had lost them in fires, or just hadn't been able to afford them in their high school years.

Money obtained from these sales will send the next year's Prospectus editor to a journalism workshop at the University of Michigan or Michigan State University.

## 'Borrowers' Create Turmoil

Gertrude Wheeler, like her brother, Griswold, is an extensive reader. Instead of "Post" magazines, however, she takes advantage of the public and school libraries and actually takes out hard bound books.

Perhaps "takes out" is the wrong phrase. "Takes" would be more appropriate. Gertrude finds it too tiring to check out books in the orthodox manner so she merely slips them in with her school books and walks out of the library.

The strange thing about this is that Gertrude sees nothing wrong in it. All her friends do it, and there are definite advantages. She has no worries about fines, can have the book out as long as she likes (she still has a few from the eighth grade she's read and reread), and is building a wonderful library.

Gertrude would be all injured innocence if you called her a thief. She intends to take all the books back—eventually. Her friends amuse themselves by collecting traffic signs, but that, too, is just good, clean fun.

Twentieth century American society has graduated from the stringent Victorian codes of absolute right and wrong. Now justice is, to a large extent, tempered with mercy, and judges are concerned not only with what was done but also with why it was done.

However admirable this trend may be, it is also dangerous. The dividing line between right and wrong has always been thin, but it is now in danger of being slurred over completely by those who are too inexact or cowardly to protect it.

There are thousands of students today with a hazy sense of morality. It is the fault of twentieth century society that Gertrude does not realize that she is a thief. Webster's Dictionary defines a thief as "one who takes without right or leave." Society has redefined the term as "he who takes without right or leave and is unlucky enough to be caught."

But it is not enough to fasten the blame on twentieth century society and lean back to enjoy a blissful sense of self-righteousness. It is obviously left to us to change the codes of the twenty-first century. And Gertrude can start by returning those books.

—Marya Lyn Withey

## Scholarship Merits Letters

Whenever someone speaks of winning letters, students think of the block F's that are won for athletics, debate, and band. What about scholars? Why don't they win letters?

Recently schools across the country have started this policy. In one school, two letters are awarded each month to students excelling in each scholastic subject. If the student works hard enough, he can receive more than one letter.

This policy elevates the prestige of being a scholar. Boys winning both an athletic letter and a scholastic letter prefer to wear the scholastic letter. The comparative rarity of the letters gives the wearer even greater prestige.

The prestige of an athletic letter winner shouldn't overshadow the scholar. This attitude promotes the feeling that studies should be minimized and sports emphasized. Should this be so? Of course not!

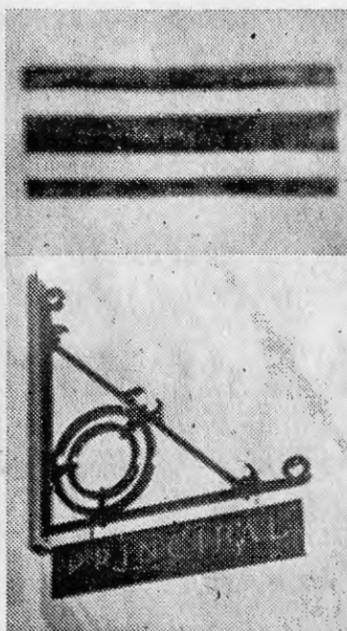
School is for studying, and extra-curricular activities are merely a sideline. Scholastic ability should be played up, not down. What can be done to improve the place of the honor roll student?

Letters may be the answer. Certainly the student who gets all A's works as hard as the athlete, so he certainly deserves them.

The student who is most proud of a possession is usually one who belongs to an elite group owning the object. Scholastic letters would belong in this category and would help to elevate the scholar.

This is food for thought.

—Lois Livesay



FOR THOSE OF YOU who like a challenge, a picture of a commonly seen item appears at the top. The answer to the last puzzler, the principal's sign, is shown at the bottom. (Photo by Darr Johnson)

## Gay Twisters Enjoy Dance

Following the usual trend throughout the country, there were many aftereffects of the Sadie Hawkins "Twist" dance.

Amid the crowd of twisters at the dance one could hear much laughter and gaiety. Many variations of the latest dance craze were displayed. Some looked as if they were crushing out a cigarette and drying off with a towel. Everyone seemed to be having a wonderful time.

Then, after the fun of each dance was over, the aches and pains began. Many were seen to hobble back to their tables. Clutching their sides and panting for breath, they would flop into the nearest chair. However, amazing strength and durability were shown by the twisters as a whole. By the time the next number began they were right back on the floor twisting again.

Despite all of the minor aches and pains there were no serious calamities. This was an unfortunate turn of events for those doctors who might have been gleefully awaiting a group of youthful twisters to come streaming into their office.

## Cameras Capture School Life

Can you imagine a copy of The Arrow Head without any pictures? Perhaps, but it would not be one of the better issues.

Or can you imagine the Prospectus staff making an issue of the yearbook without including any pictures, except those of big groups, such as large clubs? Without informal pictures, a yearbook cannot even be classified as a yearbook.

Luckily, neither The Arrow Head staff nor the Prospectus staff issues a copy of either without pictures. Owing to the work of two boys, Darr Johnson, photographer for The Arrow Head, and Jerry Franzen, Prospectus photographer.

Darr began learning about photography as a hobby. When Miss Knight, the Prospectus and The Arrow Head staff advisor, asked him to fill the position left vacant by David Rieder, who graduated last year, Darr quickly "boned up" on his photography.

Darr, who takes seven of eight pictures for every issue of The Arrow Head, uses two cameras, a 35 mm. Taron-Unique and a Zess-Ikon.

Darr uses a darkroom in his basement as well as the darkroom here at school. The school supplies most of the

## Terry Completes Tradition As Last Tremewan Indian

During America's colonial days, an Indian War Dance usually spelled disaster for the tribe's enemies. For the past ten years, in Flint the Indian War Dance performed by the brothers Tremewan has more often than not spelled defeat to the Central Tribe's opponents.

Graduation ceremonies this June will not only end the high school days of Terry Tremewan, but will also end an era; Terry is the last of the Tremewans.

The first of the three brothers to don the ceremonial garb and dance for Central's pep rallies was Ed. He lifted spirits and danced the school to victories during the years of 1953 to 1955.

Paul Tremewan carried the tradition onward for the next four years, 1956 through 1959, starting when in the ninth grade.

This year marks the end. Terry has symbolized the proud spirit of the Central Indian since 1960, completing the last leg of a ten year reign.

In these years, Terry has danced at approximately 20 football games, 30 basketball games, and every pep assembly.

At the conclusion of the Saginaw Arthur Hill game March 2, Terry presented a tomahawk to Coach Joe Dowdy.

This tomahawk has a red and black handle, red feather tassel, and the head is a buffalo horn which was painted black. Encircling the horn and handle is a strip of bear skin.

During the pep assembly, March 7, Mr. Dowdy stated, "I am going to keep it at home on my mantel and maybe next year I will relinquish it." He also expressed his deepest gratitude to Terry at this time.

Terry later explained that this tomahawk was not just a gift from him, but from his brothers Paul and Ed, who along with Terry have upheld our Indian tradition for the last nine years.

Terry's comment, "Although there will be no more Treme-

wans dancing for Central, my brothers and I hope the proud spirit of the Indian and his heritage will live on for many years to come," is a fine end to a fine tradition.

## Unfair Plays Show Effect On 'Dummy'

Those of you students who think that the whole world is against you could learn a lesson in life from me. My whole life has been a series of hard knocks. I've been battered by more people in my existence than you could possibly comprehend.

My help has aided many a boy on the road to success and yet I asked nothing in return. Do you realize that they laughingly refer to me as the "dummy?"

As I sit here and lament the treatment I now receive, my thoughts return to the days when I was new, shiny, and happy. Then I was called by my proper name, "the two-man sled."

I asked nothing for my services, just a warm place when the weather grew cold. But I was denied even this and as soon as football was gone I was forgotten, shunned, and left alone to fend for myself in the cruel world.

And now came the unkindest cut of all. When I was sleeping the other night some rough hands picked me up and carried me to Gilky Creek and threw me in. There I sat for three days in the cold winter until I was finally removed chattering and shivering from the creek.

So, the next time you students feel that life is giving you a bad time just remember me and how the best years of my life rewarded me with my sad plight. I'm not bitter, though, I just hope the next "sled" gets better treatment than I.

film, paper, chemicals, and rollers needed, although Darr has a well-equipped darkroom.

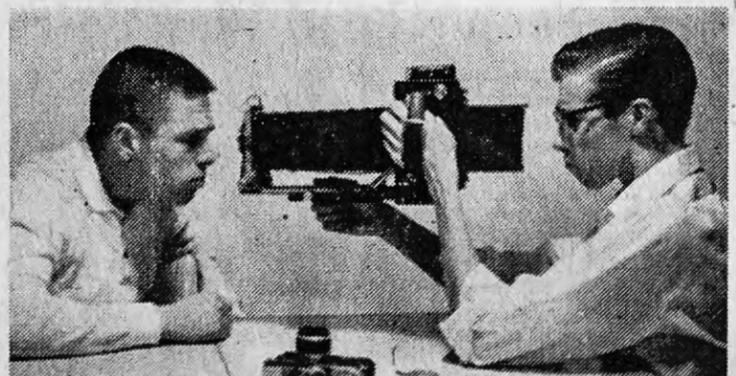
Jerry Franzen, also a junior, became interested in photography by learning different methods and techniques from his uncle, who is a professional photographer. He took over the position on the Prospectus staff left vacant by Douglas Ranger, who graduated last year.

Jerry uses a Canon P 35 mm. camera. He has built his own darkroom complete with

running water. He also owns all his own developing equipment.

Jerry takes all of the pictures for the Prospectus except the large group pictures. To get a good idea of the amount of his work, one only has to glance through a copy of the Prospectus.

Both The Arrow Head and the Prospectus have been rated very highly, yet without the aid of both Darr and Jerry, the publications would be far from complete.



"WITH THIS LENS SETTING you'll get that far away look," says Jerry Franzen, Prospectus photographer, as he snaps a shot of Darr Johnson, The Arrow Head photographer. (Photo by Darr Johnson)



## THE ARROW HEAD

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## Joseph Foos Presents Talk On Chemistry

Speaking to an audience composed of high school science teachers from all over the state, Joseph Foos talked on the Chemical Bond Approach before a section of the Michigan Science Teachers' Association March 3.

The convention, which met at Everett High School in Lansing, lasted one day and included lectures and seminars under the general theme: "The Status of Science Teaching in Michigan — 1962." It was the ninth annual meeting of the association.

Mr. Foos spoke in an afternoon session on how cloud models of the atom can be used in explaining chemistry to high school students. In addition, he elaborated on the explanation of electrolysis and high heat evaporation of water by using this method.

## Two Classes Show Talent On May 4, 5

Juniors and seniors are busy making preparations for the Junior-Senior Talent Show, which will take place May 4 and 5.

Each class is responsible for 50 minutes of entertainment. Only juniors (those in junior groups) can be in the Junior Talent Show. Only seniors (those in senior groups) can be in the Senior Talent Show.

William Murdock is assisting in the staging, along with the Stagecraft Club. They will give advice and instruction, but the members of each class must do the work.

Each class has its own make-up crew and will secure supplies from Miss Jacqueline O. Kramer.

The themes for each show are kept secret until the opening night.

Miss Kramer stated, "Our primary purpose is to provide a showcase for the best possible talent in the Junior and Senior class, and to provide a good show for our audiences."

## JC Produces March Play, Blithe Spirit

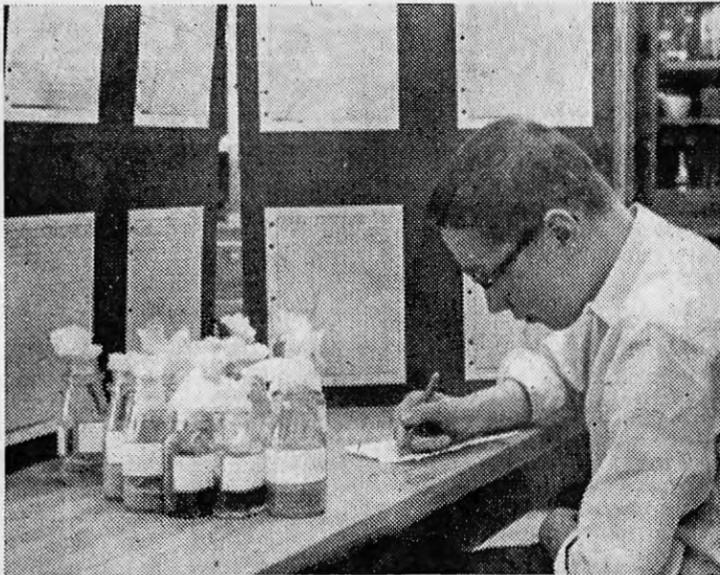
Tonight and tomorrow at the F. A. Bower Theater the Junior College Players are presenting Noel Coward's "Blithe Spirit."

The play opened Wednesday and will continue through tomorrow, March 17. The curtain goes up for the last two nights at 8:30 p.m. Admission will be \$1.50.

The plot of the play concerns the problems of a twice widowed man whose wives have come back as ghosts to haunt him. The play revolves around Madam Arcati, a spiritualist, who tries to rid the man of his supernatural brings through a series of seances.

The Arrow Head is planning on publishing a series of articles in unusual or interesting activities which would furnish week-end entertainment in the Flint area for Central students. Every issue will contain an article listing these entertainments.

Two weeks after the Junior College Theater's production, the Community Players are producing a Japanese play "Rashomon."



**SOPHOMORE TERRY HASSOLD** examines his fruit flies for his Science Fair project to see if their reproduction habits differ because of the varying environments he has put the flies in. (Photo by Darr Johnson)

### Science Fair April 5-10

## Projects Involve Fruit Flies

Fruit flies and frogs are the victims of three students planning to enter in the annual spring Flint Science Fair, April 5-10.

Jay Wilber, sophomore, is conducting an experiment dealing with the affects of various degrees of radiation on fruit flies.

He is using six degrees of radiation from 800 milliamperes per second to zero milliamperes per second. The specimens exposed to 800 milliamperes per second have developed blindness as the X-ray radiation without a filter burned away the cornea of the eye. This type of radiation called "soft-ray" will also produce skin burns and sterility.

The radiation is also expected to cause mutations in the fruit flies.

Terry Hassold, sophomore, is also experimenting with the fruit flies. He is interested in the environmental factors of the fruit flies. Placing the flies in jars containing different environmental factors, he hopes to see the effects that each has on the flies.

## Classes Probe Brainwashing, Slanted News

During the exchange of Korean War prisoners, only 4000 of the original 7000 soldiers returned home. Why?

In addition, these 4000 home-bound soldiers were strangely and obviously different in actions and attitudes from the same group who left three years previous. Why?

The answers to these "whys" concern Jack Howe's foreign relation classes.

About two weeks ago all such classes heard a recording of a report by Major William E. Mayor, a member of a nine-man team investigating the whys of the above questions and others, as told to the House of Representatives, the Senate, and many civilian groups.

The tape recording gave the students a good insight into the problems of confronting brainwashing as a soldier, the procedure of brainwashing, and ways of combatting this procedure.

Don Goldsmith, owner of a ham radio, recorded the Voice of America for class use. His ham radio supplied the source of information for the tapes with recordings of news broadcasts from Peiping, Moscow, and Havana, Cuba.

Hearing the various news-casts the students can learn what kind of slant the various governments places on the news and just how the news is sometimes twisted.

Greg Lennox, sophomore, is using frogs in his experiment. His project is induced ovulation and embryology in frogs. This involves raising the embryos in different situations. He has used electrical shock, burned, and frozen the embryo to see the effects that this will have on the frog.

Rod Young and Forest Powell, physics students, are also planning to enter the Science Fair.

Rod's project concerns the Van de Graaff generator which produces static electricity by means of a rotating belt. The Van de Graff generator is used in research, medicine, and industry and ranges in size from a couple of feet in height to a couple of stories. A home-made generator can produce a voltage of up to 100,000.

## TEPEE TALK

Compiled by Lois Livesay

### AEC Gives Students Retention Test

To find out if they had learned anything from the January 25 assembly presented by the Atomic Energy Commission, the chemistry classes took a pre-test and a post comprehensive examination. Both tests were the same. The AEC tested the students on comprehension and their retention of the facts presented at the assembly.

Another standardized test asked the opinion of the students on the assembly. It had four possible opinions for each question.

Students answered all tests on a standardized answer sheet where they blacked out the rectangle with the correct answer, or the one they thought best.

Chester Henry, chemistry instructor, said, "The AEC plans to use the results of these tests to improve their assembly and program."

Teachers were given an evaluation sheet, similar to the students'. Both were asked to evaluate the speaker, the program, and what added to or subtracted from the success of the assembly. All tests have been sent to the Atomic Energy Commission for correction and results.

### '61 Kaleidoscope Misses Mark of '60

"New York, New York," the 1961 Kaleidoscope presentation, made a total of \$397.86. This amount was \$39.13 less than the 1960 Kaleidoscope earnings of \$436.99.

Although not all of the results are turned in, Mrs. Julia Grotts' group, group 19, is in the lead with a total of \$20.00 worth of tickets sold.

### Juniors Hear T & I Coordinator

George Podany, trade and industry coordinator, is talking to each junior group individually, explaining the Cooperative Occupational Training program. He is explaining this program to the students for the benefit of those who are interested in job training and experience.

The student is required to be at least 16, and also to have restricted after school activities, such as sports or debate. If the student wishes to participate in this program, his schedule must be arranged so that he has a free fourth, fifth, and sixth hour. The student must also have passing grades in his junior year.

He receives on-the-job instruction from the employer and also an hourly wage with full school credits. However, the student must receive approval from the coordinator in order to receive school credits. The employer is supposed to help the student train for future job experiences.

Th students interested were requested to fill out a preliminary application with necessary information and return it immediately to their group teacher.

## Ukrainian Student Teacher Relates War Experiences

Seeing one's friends being shot down by an enemy government is a frightening experience for anyone. Yet, Joseph Panteluk, born in the Ukraine, student teacher in some of Clem Rowe's U.S. history classes, has witnessed such incidents.

The incidents occurred in the Ukraine, the "bread basket" of Europe, during World War II. The condemned were accused of belonging to the underground movement, selling food, and selling other articles of value. The reason for the executions was that the Nazi German Army, had taken over the Ukraine and claimed all food and valuables for their own cause.

These "offenders" were shot publicly because the Nazis wanted to subdue the rest of the population into submission by means of force and terror.

Mr. Panteluk, with his mother, were forced to come to Germany from the Ukraine where his father had to work in one of the industrial factories.

The family lived in a community consisting of people in the same situation. The community was not considered a concentration camp; however, many people met death from starvation.

The constantly "moving front" of armies during the war, that is, the changing of territories from one army to another, afforded little opportunity for escape. Through luck and prayer, however, Mr. Panteluk's family survived by the aid of the American Armed Forces, who liberated them.

After the war, the Ukraine, which is a self-sufficient coun-

try producing such products as coal, steel, heavy machinery, electricity, dairy products, and grains, was taken under Soviet rule and forced to become one of its 15 satellites.

The family, having many relatives in the U. S. and Canada, then decided to go to New York and finally to Flint. At this point we must forgive one small fault which Mr. Panteluk committed, that of attending Northern High School.

When Mr. Panteluk was asked his opinion of the attitude of Americans and Ukrainians toward schooling and education, he stated, "In the Ukraine, students as a whole look upon education as being a salvation from drudgery in itself."

Mr. Panteluk stated that in the Ukraine, "Higher education and opportunities for advancement are favors not for everybody, but just for the privileged party members." This statement should make us realize and appreciate fully how fortunate we are here in America with so many opportunities offered to us which many people can only dream about.

## 25c Breakfast Available 7-9 In Cafeteria

Time: 7:15 a.m. any school morning. Place: Central High School Cafeteria. Anyone entering the cafeteria at this hour is likely to see students scattered throughout the room studying, talking, or "snacking" on sweet rolls and milk.

One couldn't tell from this scene that every morning from 7:00 a.m. until 9:00 a.m. (for those with no first hour) a complete breakfast is available for Central students. One may purchase an egg, a slice of toast with jelly, a strip of bacon, and a glass of juice for 25c.

If a complete breakfast isn't desired, the above items are available at separate prices long with French toast, hot chocolate, milk, cereal, and sweet rolls.

This certainly seems like a wonderful opportunity for anyone getting to school early to enjoy a nourishing breakfast at a very low price. However, according to Mrs. Virginia Millard, cafeteria attendant, even though these breakfasts are available every morning, students don't buy them.

Mrs. Millard says that approximately 120 students come through the cafeteria line each morning and about seven or eight dozen sweet rolls are sold with milk. Unfortunately, some students make sweet rolls and milk their entire breakfast.

Mrs. Millard thinks that more can be done to promote these breakfasts. "The Better Breakfast Program" is launched in the fall of every year and each Flint school promotes balanced breakfast and their importance. However, Mrs. Millard feels that signs should be posted showing students what is available in the cafeteria and also the importance of a balanced breakfast.

# Trading Post Northern Receives Two Trees

Compiled by Holly Montgomery

Flint Northern High School  
Flint, Michigan

Enjoying biology classes? A student who enjoyed his biology class at Flint Northern 32 years ago recently showed his appreciation by sending two sprouting red wood trees from California. On February 6, Harold Cochran, biology instructor at Flint Northern, received the trees with the following note:

"On seeing these seedlings, memory comes of a biology class of Miss Freda Cory—now Mrs. Freda Parmelee—in 1929-30. These trees are belated presents for your enjoyment—the teachers and the students. I hope you feel the beauty of these and enjoy them as much as I did enjoy

my stay at Flint Northern. This is just a present to you, my alma mater."

Sincerely yours,  
Stephen Poppoff  
(now Dimitroff)

P.S. Now Mrs. Freda Parmelee is a biology instructor at Flint Central.

Cass Technical High School  
Detroit, Michigan

Journalists at Cass are promoting paper sales by sponsoring a fair in the gym. Students may obtain admission by getting their tickets in the issue of their paper or by paying 50 cents at the door.

Booths will be maintained by the various school clubs. Proceeds made at the booths will go to the clubs. The home economics department will head the hot dog sales and other refreshments.

Wichita High School South  
Wichita, Kansas

Faculty members from Wichita High School South are engaging in flying lessons for interested students and their families. The secretary will set up a flying schedule.

The winners of a FAA test will be given three, two, and one hours with the four licensed pilots.

# Vicky Ash to Go to Chicago Conference

Representatives from the Farm Bureau and the National Food Conference will feed Vicky Ash, junior, a steady diet of information on teenage nutrition for three days; March 28-31.

Vicky will be a part of the

Youth Power Congress when it convenes in Chicago to study nutrition in the life of teens and in their future careers.

At the convention, she will attend lectures and clinics dealing with teen-age nutrition and dieting, and will work with other high school and college students in committees.

In preparation for the convention, she and the representatives from Swartz Creek High School and Southwestern met March 6 and discussed the trip, the convention itself, and the ways in which they could put to use their information. They began planning a pamphlet concerning the convention which will be printed in the near future.

The delegates also discussed briefly their presentation of the panel talk they will deliver about the convention.

Vicky's experience will not end with the termination of the convention. She looks forward to the panel talk, committee meetings, and discussions in which she will convey the information she received at the convention to other students and teachers interested in teen nutrition.

Mrs. Lou Foxworth, Central's nurse counselor, stated that she believes teen nutrition to be one of the nation's most serious and at the same time, least recognized problems. This Chicago convention, it is hoped, will help to bring the subject to the attention of

parents and teen-agers alike.

Mrs. Foxworthy selected Vicky on the scholastic standing, participation in group activities, and ability to express herself well.

Vicky is looking forward very much to the convention and feels that it will benefit her and the many others who are concerned with the convention but are not able to attend it.

# NHS Members Listen to Talk On Art Styles

Art, especially modern art and its motivations, is a subject that often confuses many who are unaware of its meaning.

Members of the National Honor's Society were introduced to a few of the surface intricacies of methods, types, and motivations of art by Joseph Burgess, Director of the Junior College Art Department, during their February 19 meeting at the home of Marya Withey.

Mr. Burgess explained the reasons for art changes over the years and the meaning and influence of the changes in styles, such as those of the renaissance artists or modern artists.

He also explained some of the sights and events that influence modern painters, and how these are interpreted by the individual viewers of the picture.

# Junior Red Cross Presents Talent

Combining the various talents of volunteer Central students, the Junior Red Cross presented a talent show entitled "The American Pageant" Saturday, March 10, at Winchester hospital located on Fenton Road.

The program was arranged to provide recreation and entertainment for the patients who often have to spend their week-ends alone. Featuring American music from different periods of history, the show consisted of ten acts and lasted for 45 minutes.

Sadie McLeish, sophomore, was the director of the presentation which highlighted such acts as a Hayley Mills pantomime, a double quartet, and piano and guitar pieces.

Try-outs for the talent show took place the week of February 26-March 2.

# Teachers Adapt to Students

Six times a year, three times a day; this is the number of times Arthur Squire and Stuart Willett face a new driver education class, not to mention night school and summer school.

To diversify the classes, they try new ways of presenting the information, as well as using new films for spice. As Mr. Squire commented, "Each group is different. They do things differently and act differently. We have to adapt our teaching methods to the students."

This year there is a new text book, "When You Take the Wheel." It covers about the same material as the previous book did, but in a different order. Mr. Squire and Mr. Willett deliberated for

some time before making the change.

If time permits, the instructors demonstrate changing tires or some other point that a student requests.

"The range is one of the finest in the country," stated a Flint publication. Mr. Squire replied that, "many experts have been here after visiting many in the country and say there is nothing to compare with it."

Statistics prove the class is worth while. Ninety-five per cent of the students who have taken the course have not yet received a violation or been involved in an accident. Only one student has been involved in a serious accident.

This year all the cars are Buicks which were supplied by the dealers in Flint.

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# IM Scoring Tally Needs Correcting

It appears, at this time, that at least seven teams are still in the running for top honors in the intra-mural basketball league.

Of the seven, there is a two-way tie for the third position between the Braves and the Mysterious "5," both 7-4. On the bottom of the seven in running are Fidel's "5," Magnificent "8" and The Boys, all lodged in a three-way tie for fifth place with 6-4 marks.

Remaining on top of the league, the Honey Drippers won two more games to push their unbeaten skid to eleven straight. The Nose Pickers are second with a 7-3 slate.

Because of the manner in which the names of the players are put on the score sheets, the actual scoring is only tentative, as it has been found some are in error.

Three more players broke 100 points for the season. They are Steve Toth (115), Ward

Palmer (112) and John Johnson (103).

IM League				
Team	W	L		
1. Honey Drippers	11	0		
2. Nose Pickers	7	3		
3. Braves	7	4		
Mysterious "5"	7	4		
5. Fidel's "5"	6	4		
Magnificent "8"	6	4		
The Boys	6	4		
8. Dum Dums	6	5		
9. Swishing Studs	5	6		
10. Bod-Diddlers	4	6		
11. Chinese Bandits	2	7		
12. Centralites	2	8		
13. No-Names	1	9		
14. Jay Hawks	1	5		

Name	G	FG	FT	Pts.	Avg.
1. Long, Jim	8	79	11	169	21.1
2. Toth, Steve	11	54	7	115	0.41
3. Palmer, W.	10	46	20	112	11.2
4. Johnson, J.	10	44	15	103	10.3
5. Lang, Chas.	8	38	16	92	11.5
Ryan Bill	11	37	18	92	8.3
7. Beal, Dick	8	37	6	80	10.0
8. Clutts, Gerry	8	37	4	78	9.5
9. Lee, Billy	10	35	7	77	7.7
10. Langenau, B.	8	33	7	73	9.1

# Sophs Finish Season 13-2

Experience, the quality which many sport enthusiasts insist is necessary in order to form a winning combination, is lacking on a sophomore basketball team. The final record of the Central squad, however, showed that desire and hustle can go a long way towards producing a winning record.

The little Tribe played 15 games this season under the direction of coach Jack Ewing producing 13 victories as compared to only 2 defeats.

The highlight of the season occurred when the little Tribe handed the Southwestern Colts a second defeat in as many meetings. The final score was Central 67 to Southwestern 60.

The leading scorer for the year turned out to be Bob Barnett with 90 points. Other players consistently in the starting line-up were Jim Richards with 85 points, Glen Bivens with 79, Columbus McGhee had 61, Larry Methven had 50, and Floyd Cabell with 36. The remainder of the members scored as follows: Wilbert Woods, 42 points; Jim Mead, 29 points; Mike Michaud, 29 points; Ray Sillman, 27 points; Richard Marris, 21 points; and Milton Royster, 13 points.

Mr. Ewing expressed his feelings on the achievement of the team in this fashion: "This year of sophomore basketball, I feel, will help all of the players for the next two years. The scoring balance throughout the year has helped the team, and also the personnel. As you can see, they played as a team."

# Young Swimmers Promise Bright Future for Tankers

"Let's give credit where credit is due." This statement certainly should be applied to this year's swimming team and coach Wally Dobler.

The tankers ended up with a 5-8 dual meet record, a second in the city, a sixth in the valley, and sent one man to the state meet at Ann Arbor.

It marked the first time in three years that the swimmers have won more than three dual meets. These Central sharks accomplished this record with only four returning lettermen.

Because of this lack of lettermen, sophomores and juniors had to be relied upon to supply our swimming team with fins.

Jesse Taylor, Tom Savage, Jon Edwards, Bruce Burris and Ron Gravel are sophomores who must be singled out for their creditable first year performances. Other good 10th graders were Randy Duberville, Tom Martin, Mark Morrison, Mark Seely, Laird Cameron and Tom Fonger.

Another sophomore, breast stroker John Bale, sparkled in the first part of the year, only to have his season cut short

by a prolonged illness. Juniors Tim Phillips, Larry Piper, and Ed Bottrell were also important factors in the swimmers' successful campaign.

# Two Matrats Go to State

Tom Buckalew and Al Fowlkes climaxed the wrestling season by competing in the State Tournament in Lansing. Both Tom and Al finished in third place in their divisions in the Regional Tournament which qualified them for the State meet.

Fowlkes, in the 154 pound weight class, found it tough going and dropped his only match.

Buckalew, competing in the 180 pound division won his first two matches before bowing in the semi-finals and the consolation round.

Both boys gave fine accounts of Flint Central in the tournament which is the highlight of the wrestling season.

It was a fine showing and a good way to end the season.

# Days of Toil, Final Effort Prove Worth

Perseverance and determination are two elements which go into the make-up of an athlete. Not every boy who tries out for the term can be on the varsity and many think that being a junior varsity member is a disgrace. However many have gone on to greater things after spending a year on the JV's.



Schram

One boy who didn't let it get him down is Lynn Schram. Lynn wrestled all season on the JV's, appearing in only one varsity match.

Then when Mike Larson was unable to continue the season Lynn stepped in and did an admirable job. The 95 pound sophomore's first start was in the Valley Tournament where he was eliminated.

His next appearance in the regionals was the kind every athlete hopes for. For after being in the shadows all season he emerged to win one point for the varsity and for himself a varsity letter.

To finally accomplish this Lynn had to battle to keep his weight down and the adversary all sophomores tend to be troubled by: inexperience. Finally his efforts were rewarded which should show other boys who get discouraged that it's never too late.

# Girls' F Club Looks Ahead To Initiation

Jo Ann Bavsack and Bonnie Chambers are the two girls who have thus far obtained membership in the girls' "F Club" this school year.

At a tea in the spring they, along with the other six girls who only need a few more points to obtain membership, will be initiated into the club.

The girls intra-mural basketball season is now underway on Wednesdays in the gym. Each team consists of a minimum of six plus a few substitutes which are usually required. A tournament has been arranged to help increase competition and enhance enthusiasm.

A wide variety of sports is offered to the girls and only a few participate and still fewer are "F Club" members. The members of "F Club" help to referee basketball, score, and umpire softball, usher at the Synchronized Swim Show in April, decorate the goal posts for football games, and make banners for school events.

The first letter is 500 points. Ten points are earned each time a girl participates in a sport. Each girl needs 250 additional points for her second and third letters, and only 300 more points for her fourth. To obtain the fourth letter, which is the highest girls' sports award, the girl must complete her senior life-saving.

Girls who are trying to earn the 500 points prior to "F Club" membership are urged to join with the spring activities for girls.

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**CREAM OF THE CROP**, these sophomore boys represent five Central sports teams. They are: Tom Savage, swimmer; Jesse Taylor, swimmer; E. J. Williams, football; Bill Diffin, cross country; Jim Richards, football; Dragon Solesa, wrestler; Lyn Schram, wrestler; Jim Blight, Bell Summers, John Summers, MacHenry Johnson, Glenn Bivins, Ron Barnett, all basketball. (Photo by Darr Johnson)

## Sophomore Stars To Prove Ability

They have potential. The most interesting aspect about this statement is: who have potential and what will they do with it?

This statement stems from the fact that Central is, this year, blessed with an unusually fine crop of sophomore athletes.

This fine crew is not limited to one sport, but each of the major sports is represented. From football in the fall, basketball in winter, and cross-country and track in the spring, the sophomores blend in with the other boys on the squad.

The sophomores add a helpful mixture of youth and experience which is an asset to any team. One reason for the bumper crop of sophomores is the importance placed on getting boys prepared for high school athletics in the junior highs.

The Indians have a chance to produce some real athletes in 1964, with no offense to certain seniors and juniors who have already proven themselves to be top notch athletes.

A statement like the one above is always made with cautions, concerning the number of if's involved in the boy who has potential.

Foremost of these is probably complacency. Perhaps the worst that could happen to a high school athlete is to win a varsity letter as a sophomore.

When this happens, the boy

at some time will think he has "got it made" his junior and senior years. However, coaches do not look at it from this point of view.

These boys usually try to substitute everything imaginable for hard work. This is why so many sophomores never improve. Many are no better in their senior year than they were in their sophomore year.

There is a fallacy in the word "work" defining sports, though. Actually, if a boy really has a love for sports, he will not find it boring and will practice twice as hard.

There is also the question of the boy who thinks he's indispensable. These fellows once liked the sport they participated in, but now they like themselves better. This is unfortunate.

In many instances, the press can "kill" a boy by giving him a lot of publicity as a sophomore; consequently, the boy gets a "big head" or inflation of the ego. This is a hard battle for anyone to fight. This is where the word "level-headedness" applies.

Then there is the real athlete. He learns that glory is not everything, but self-control in winning, losing, practicing, and progressing is.

We now have examined a few of the different phases of decline and success in sports.

## Cagers Prolific in Tournament

Each coach who embarks upon a career in high school basketball will display some recurring trait in his record.

With Joseph Dowdy of Flint Central, it's doing well in the district and regional playoffs and coming up with a big win or upset.

Joe Dowdy has, since 1955 of his ten-year tenure, won four regional championships, three district tournaments and three city titles in seven years. In addition to this, in two of the odd seasons remaining, he progressed to the finals of the regionals.

Going back to the initial year, when the championships began, Central set the Saginaw Valley scoring record with a 106-54 slaughter of Saginaw.

In 1957, when the Tribe lost eight of eleven games by fewer than eight points, Central defeated highly touted Port Huron, 79-69, in the opening round of the regional playoffs.

In 1959, when Central had a 15-4 season while sweeping the district and then the regional titles, the Tribe, defeated Northern, 64-57, who had previously beaten them twice for the city championship.

Looking back over the season just completed, the Tribe came from behind to upset favored Arthur Hill in their last game, 61-52, to clinch a tie for third place in the valley, the state's toughest conference.

To elaborate on Saginaw:

in the last two years they have won 22 straight valley contests and have been beaten only once in their last 34 games.

Who beat them? Central, in the 1961 regional finals to give the Indians the crown. Last year the Tribe also copped the city and district titles with an overall 13-6 record.

Who could forget Central's stunning upset of Pontiac this season? The Indians faced a major test of courage.

No Flint team has previously won at Pontiac since 1958 and the Chiefs downed Central in their first duel, 59-36. Pontiac was a contender for the valley title and previously ranked one of the top teams in the state.

The game before, the Tribe suffered a humiliating defeat to Saginaw, 81-43. It was doubtful if Jim Merriwether, our only hope against Pontiac's height, would even get a chance to play. To top this off, Jim Toles, Central's number one scorer and ball player, departed the game early because of fouls.

Despite all of these demor-

alizing factors, the final score read: Central 58, Pontiac 56.

Regardless of the results of the district and regional playoffs, the highlights of the past season and seasons with Joe Dowdy at the helm is enough to promote anyone to say, "Who could ask for more?"

## Gym Classes Test Powers

One of the things any good basketball team requires is a good free throw percentage. The gym classes are now competing to find the top free throw shooter in the school.

Each boy was given 25 shots and had to make 13 in order to qualify for the finals. Those who qualified were given 50 additional shots and this total was added to the previous one making a total of 75.

One hundred twenty-four boys out of a total enrollment of 700 qualified for the finals which is a fine percentage considering most did not compete in organized basketball. Jon Skinner, junior, won the contest with a total of 65 out of 75 for 86.7%.

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